

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	453	26%	450	26%	1326	76%	1168	67%	486	28%	1292	74%	1195	68%	1110	64%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	194	11%	446	26%	101	6%	349	20%	280	16%	182	10%	110	6%	234	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	164	9%	276	16%	61	3%	168	10%	289	17%	176	10%	96	5%	230	13%
4 – Expanding Knows and uses social English and some technical academic language	97	6%	159	9%	81	5%	47	3%	137	8%	76	4%	85	5%	121	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	261	15%	416	24%	178	10%	15	1%	208	12%	21	1%	170	10%	48	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	578	33%	0	0%	0	0%	0	0%	347	20%	0	0%	91	5%	4	0%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	1747															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	39	2%	142	8%	127	7%	463	27%	52	3%	170	10%	96	6%	92	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	149	9%	593	35%	103	6%	677	40%	304	18%	601	35%	93	5%	493	29%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	412	24%	308	18%	392	23%	500	29%	622	36%	788	46%	453	27%	830	49%
4 – Expanding Knows and uses social English and some technical academic language	209	12%	111	6%	333	19%	7	0%	202	12%	64	4%	535	31%	179	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	843	49%	110	6%	700	41%	0	0%	420	25%	17	1%	474	28%	31	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	46	3%	389	23%	43	3%	0	0%	43	3%	2	0%	43	3%	8	0%
Highest Score	413		391		375		327		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
Total Tested:	1709															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	37	2%	124	8%	63	4%	266	16%	37	2%	133	8%	39	2%	69	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	91	6%	384	24%	154	10%	707	44%	205	13%	429	27%	121	7%	337	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	308	19%	282	17%	413	26%	596	37%	493	30%	863	53%	473	29%	789	49%
4 – Expanding Knows and uses social English and some technical academic language	290	18%	117	7%	188	12%	29	2%	235	15%	112	7%	347	21%	298	18%
5 – Bridging Knows and uses social English and academic language working with grade level material	757	47%	126	8%	670	41%	0	0%	520	32%	47	3%	512	32%	78	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	122	8%	576	36%	114	7%	0	0%	107	7%	9	1%	109	7%	17	1%
Highest Score	413		391		395		337		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		174		150		209									
Total Tested:	1617															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	2	100%	0	0%	1	50%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	1	50%	0	0%	0	0%	1	50%	1	50%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	1	50%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		376		319		319		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	320		260		304		316									
Total Tested:	2															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	0	0%	2	67%	0	0%	2	67%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	0	0%	2	67%	1	33%	1	33%	1	33%	2	67%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	1	33%	1	33%	0	0%	1	33%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	353		391		341		303		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	324		324		312		279									
Total Tested:	3															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	24	1%	100	6%	46	3%	49	3%	29	2%	43	3%	28	2%	23	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	72	4%	418	26%	173	11%	224	14%	163	10%	174	11%	123	8%	163	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	315	19%	463	29%	431	27%	361	22%	497	31%	463	29%	454	28%	486	30%
4 – Expanding Knows and uses social English and some technical academic language	311	19%	172	11%	140	9%	751	46%	415	26%	546	34%	282	17%	522	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	667	41%	149	9%	611	38%	212	13%	319	20%	303	19%	492	30%	305	19%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	227	14%	311	19%	200	12%	3	0%	185	11%	58	4%	219	14%	80	5%
Highest Score	449		403		412		390		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	112		175		158		215									
Total Tested:	1621															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	14	1%	105	9%	52	4%	36	3%	20	2%	34	3%	23	2%	21	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	91	8%	269	23%	218	18%	126	11%	130	11%	135	11%	120	10%	123	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	274	23%	315	27%	309	26%	353	30%	346	29%	391	33%	409	35%	397	34%
4 – Expanding Knows and uses social English and some technical academic language	289	24%	145	12%	179	15%	569	48%	332	28%	440	37%	238	20%	433	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	422	36%	105	9%	289	24%	79	7%	261	22%	142	12%	293	25%	156	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	84	7%	233	20%	127	11%	2	0%	78	7%	20	2%	87	7%	25	2%
Highest Score	449		403		412		395		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		176		166		221									
Total Tested:	1180															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	1%	66	6%	76	7%	39	4%	16	2%	45	4%	33	3%	21	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	89	9%	209	20%	220	21%	76	7%	125	12%	136	13%	163	16%	119	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	243	23%	293	28%	361	34%	405	39%	317	30%	439	42%	381	36%	431	41%
4 – Expanding Knows and uses social English and some technical academic language	271	26%	149	14%	84	8%	488	47%	314	30%	308	29%	210	20%	344	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	372	36%	113	11%	228	22%	25	2%	210	20%	95	9%	197	19%	95	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	59	6%	207	20%	70	7%	1	0%	49	5%	11	1%	55	5%	17	2%
Highest Score	464		403		439		411		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	120		177		175		227									
Total Tested:	1047															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	33%	0	0%	1	33%	1	33%	0	0%	1	33%	1	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	1	33%	1	33%	2	67%	2	67%	1	33%	1	33%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	1	33%	0	0%	1	33%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		373		366		348		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	311		340		302		317									
Total Tested:	3															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		324		346		334		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	368		324		346		334									
Total Tested:	1															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	24	2%	55	5%	81	8%	91	9%	38	4%	55	5%	29	3%	32	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	158	15%	213	21%	265	26%	104	10%	159	16%	213	21%	245	24%	183	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	272	27%	294	29%	440	43%	511	50%	295	29%	510	50%	439	43%	445	44%
4 – Expanding Knows and uses social English and some technical academic language	245	24%	228	22%	83	8%	300	29%	292	29%	215	21%	153	15%	306	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	279	27%	58	6%	122	12%	3	0%	166	16%	12	1%	125	12%	36	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	40	4%	166	16%	21	2%	0	0%	61	6%	1	0%	21	2%	2	0%
Highest Score	503		416		438		393		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	124		178		183		233									
Total Tested:	1021															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	17	2%	75	9%	60	7%	58	7%	28	3%	43	5%	19	2%	22	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	141	16%	131	15%	299	35%	107	12%	139	16%	190	22%	256	30%	170	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	277	32%	240	28%	339	40%	515	60%	287	33%	478	56%	346	40%	432	50%
4 – Expanding Knows and uses social English and some technical academic language	205	24%	180	21%	56	7%	163	19%	210	25%	120	14%	141	16%	169	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	162	19%	58	7%	82	10%	1	0%	135	16%	11	1%	67	8%	33	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	50	6%	157	18%	14	2%	0	0%	37	4%	1	0%	17	2%	3	0%
Highest Score	473		416		448		399		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	186		179		191		239									
Total Tested:	857															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	19	2%	53	6%	74	8%	74	8%	31	3%	57	6%	34	4%	36	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	154	16%	257	27%	325	35%	117	12%	137	15%	213	23%	262	28%	172	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	288	31%	231	25%	314	33%	610	65%	288	31%	533	57%	358	38%	468	50%
4 – Expanding Knows and uses social English and some technical academic language	270	29%	89	9%	58	6%	127	14%	227	24%	109	12%	144	15%	205	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	151	16%	59	6%	131	14%	1	0%	195	21%	11	1%	102	11%	32	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	47	5%	242	26%	27	3%	0	0%	43	5%	0	0%	25	3%	2	0%
Highest Score	473		416		438		417		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		180		200		245									
Total Tested:	939															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	50%	1	25%	0	0%	0	0%	2	50%	2	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	0	0%	0	0%	3	75%	2	50%	2	50%	2	50%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	1	25%	2	50%	0	0%	0	0%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		385		408		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	387		347		347		395									
Total Tested:	4															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	20	2%	52	5%	77	8%	24	3%	28	3%	24	3%	28	3%	22	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	58	6%	84	9%	330	34%	39	4%	49	5%	93	10%	207	22%	61	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	205	21%	173	18%	251	26%	196	20%	193	20%	355	37%	361	38%	302	32%
4 – Expanding Knows and uses social English and some technical academic language	352	37%	239	25%	74	8%	452	47%	310	32%	301	31%	173	18%	348	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	262	27%	104	11%	140	15%	218	23%	294	31%	130	14%	125	13%	161	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	49	5%	287	30%	73	8%	12	1%	57	6%	36	4%	48	5%	33	3%
Highest Score	501		428		452		444		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		181		208		251									
Total Tested:	957															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	372		358		382		369		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	372		358		382		369									
Total Tested:	1															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	20	3%	44	7%	63	10%	30	5%	23	4%	19	3%	20	3%	15	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	57	9%	111	18%	215	34%	25	4%	51	8%	87	14%	150	24%	66	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	147	23%	115	18%	111	18%	153	24%	129	20%	196	31%	176	28%	194	31%
4 – Expanding Knows and uses social English and some technical academic language	184	29%	98	15%	84	13%	338	53%	199	31%	232	37%	146	23%	216	34%
5 – Bridging Knows and uses social English and academic language working with grade level material	186	29%	45	7%	101	16%	75	12%	173	27%	77	12%	98	15%	114	18%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	30	5%	211	33%	51	8%	3	0%	39	6%	10	2%	32	5%	6	1%
Highest Score	473		428		460		459		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		182		216		257									
Total Tested:	634															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	25	4%	37	6%	64	11%	32	5%	25	4%	35	6%	35	6%	25	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	53	9%	83	14%	199	33%	25	4%	40	7%	74	12%	134	22%	48	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	127	21%	116	19%	100	17%	185	31%	139	23%	207	34%	158	26%	199	33%
4 – Expanding Knows and uses social English and some technical academic language	183	30%	63	10%	72	12%	307	51%	169	28%	190	31%	141	23%	221	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	189	31%	69	11%	109	18%	32	5%	180	30%	64	11%	96	16%	66	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	20	3%	218	36%	50	8%	2	0%	26	4%	11	2%	30	5%	8	1%
Highest Score	501		428		468		448		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	144		183		224		263									
Total Tested:	604															

STATE FREQUENCY REPORT – 2013

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	49	9%	37	7%	81	15%	51	9%	31	6%	56	10%	59	11%	34	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	33	6%	69	12%	177	32%	47	8%	59	11%	85	15%	108	19%	75	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	117	21%	121	22%	63	11%	205	37%	122	22%	183	33%	124	22%	173	31%
4 – Expanding Knows and uses social English and some technical academic language	199	36%	68	12%	55	10%	211	38%	170	31%	156	28%	133	24%	181	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	125	23%	55	10%	116	21%	15	3%	123	22%	39	7%	83	15%	40	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	22	4%	185	33%	46	8%	2	0%	22	4%	11	2%	30	5%	10	2%
Highest Score	501		428		468		457		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		184		233		269									
Total Tested:	554															